



LETRS[®]

for **Early Childhood Educators**

GRADES: PREK–K



**A Child's First Steps to
Early Literacy Set the Tone
for a Lifetime of Learning**

Developmentally appropriate content are woven throughout this professional learning course, providing the in-depth knowledge PreK–K teachers need to teach language and literacy skills to every student . . . and set them on a path for continued success.

A PROVEN RECORD OF SUCCESS

LETRS for Early Childhood Educators aligns with the recommendations of the 2008 National Early Literacy Panel on Developing Early Literacy and is compatible with any quality literacy program.



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“The LETRS course is equipping Alabama’s PreK–third grade teachers with background knowledge about the science of reading, in order to fully support literacy instruction and provide individualized support for students who struggle with learning to read. The initial feedback has been extremely positive from LETRS’ participants and we hope to expand this opportunity.”

”

Barbara Cooper, Ph.D.,

Director of Strategic Initiatives and Family Engagement,
Alabama Department of Early Childhood Education

OUTSTANDING AUTHORSHIP

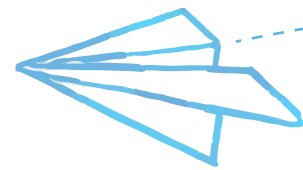


by Lucy Hart Paulson, Ed.D.,
and Louisa C. Moats, Ed.D.





EARLY LITERACY MATTERS



Give Teachers the Knowledge They Need to Make an Impact on Every Young Learner

**SELF-PACED,
ANYTIME, ANYWHERE
ACCESS TO CONTENT**
for a dynamic professional
learning experience

Give Every Child the Strong Start They Deserve

LETRS for Early Childhood Educators is a specialized professional development course of study that provides practical information for building language and cognitive skills. The program uses a balance of teacher- and student-centered social-emotional, and physical development essential for young children before learning to read and write. This course of study bridges deep, meaningful research into practical classroom application.

LETRS for Early Childhood Educators:

- Empowers teachers with deeper knowledge of effective skills
- Provides comprehensive professional development surrounding early literacy and language development
- Presents engaging and effective strategies and activities for immediate classroom use
- Illustrates how to interpret assessment data to differentiate instruction
- Helps educators build deep understanding of oral language, phonological processing, and print knowledge



LETRS for Early Childhood Educators empowers teachers to understand the **WHAT, WHY, and the HOW** of early literacy instruction

Flexible and proven in the classroom, this professional learning experience, authored by Dr. Lucy Hart Paulson, is based on years of research about teacher knowledge, teacher learning, and acquisition of early literacy skills, with the essential tools needed for teachers to bridge learning into developmentally appropriate practice (DAP) in the early childhood classroom.



Teachers trained in LETRS for Early Childhood Educators are able to:

- Provide the highest-quality literacy interactions that weave cognitive, social-emotional, and physical development through intentional, purposeful play
- Ensure early learners acquire foundational literacy and language skills
- Help young students who have not yet learned vital early literacy skills

Teachers will gain understanding of:

- Early literacy foundations through developmentally appropriate practice (DAP) with assessments considerations to improve instruction
- The value and impact of oral language and how phonological development and interactive language strategies support early literacy skills
- The essential components of print knowledge and the progression of concepts



With **LETRS for Early Childhood Educators**, you receive:

- **LETRS for Early Childhood Educators** manual
- A one-year license for the **LETRS Early Childhood Educators** professional development online course
- Flexible options for completing the online coursework and participating in face-to-face interactive workshops.



Relevant Content for Early Educators

The **LETRS for Early Childhood Educators** professional development course consists of four units:



1

Early Literacy Foundations

3

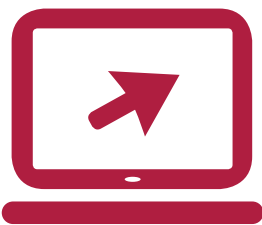
Phonological "PH"oundations

2

Oral Language Connections

4

Print Knowledge



Contact your local representative and
schedule a demonstration today.

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